

School: Starr’s Mill High School
Principal: Allen Leonard
Date: 2018-2019
School Improvement Goal # 1 of 3

School Improvement SMART Goal		2012	2013	2014	2015	2016	Target 2017	Target 2018	Target 2019	Target 2020
Increase the percentage of subgroup “green flags” in CCRPI for Graduation Rate and Closing Gaps	Target						68.1%	76	78	80
	Actual	79.1%	81.6%	62.5%	41.7%	66.0%	73.1%	78.9%		
<i>Aligned to FCS Goal Area: Student Engagement and Achievement</i>										
<i>Aligned to FCS Performance Objective: Increase advanced levels of student mastery Increase graduation rate across all subgroups</i>										

**Fayette County Schools
School Improvement Plan
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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Increased use of data to identify struggling and potentially lagging students	Department use of PLC period for data analysis from formative and summative assessments	Assistant Principals, Department Chairs	Quarterly updates of PLC period planning	Analysis reports
	9th grade success team meetings to identify struggling students and designate remediation opportunities for those students	Krystin Glover	Team meeting updates every 5 weeks	Review exception report after each grading period. Review intervention report from each department.
	Guidance and Administration will meet with 8th grade counselors and teachers to determine at risk students prior to students' entrance	Krystin Glover and guidance counselors	Implementation May 2018, progress monitoring starting September 2019.	9th grade exception report

	to 9th grade to plan remediation and action plans to minimize student failures			
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Emphasize literacy standards in each content area	Implement practice items (ie graphs, diagrams, literature, word problems) using subjects interpret subject - specific content	Department Chairs	Quarterly	Lesson Plans, Blackboard reviews
Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Initiate remediation/ additional instruction opportunities for	Use online remediation/test prep resources for struggling students	Department Chairs	Quarterly	Student test data, Remediation performance data, teacher feedback

identified struggling students	Focus on additional vocabulary review and instruction matching with standards	Department Chairs, classroom teachers	Ongoing, 9 Week data collection through PRIDE meetings	Student grade/assessment data, Teacher feedback, annual CCRPI performance flag results
	Incorporate test taking strategies and practice into warm-ups and daily lessons	Department Chairs	Ongoing, 9 Week data collection through PRIDE meetings	Student grade/assessment data, Teacher feedback, annual CCRPI performance flag results

Initiative #4	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Provide professional learning opportunities for teachers on reaching and	Find teachers who have had success with struggling students (and subgroups) and have	Allen Leonard, Department Chairs	Ongoing progress monitoring, Monthly action.	Teacher feedback, annual CCRPI performance flag results

remediating struggling students	them give presentations on strategies during PLC Thursday or school-based staff development day			
	Provide funding for outside professional development classes for teachers to redeliver	Allen Leonard, Department chairs	Ongoing progress monitoring, action as needed.	Financial availability, Teacher redelivery feedback
	Conduct Professional Learning opportunities focused on differentiation to reach students with different learning needs	Allen Leonard	Ongoing progress monitoring, action as needed.	Teacher feedback, TKES ratings, annual CCRPI performance flag results

School Improvement Goal # 2 of 3

School Improvement SMART Goal		2012	2013	2014	Baseline 2015	2016	2017	2018
Increase the percentage of graduates completing a CTAE pathway, or an advanced academic pathway, or a fine arts pathway, or a world language pathway within their program of study	Actual	63.4%	69.1%	69.0%	77.8%	75.87%	81.91%	85.37%
	Target					80%	85%	90%
<i>Aligned to FCS Goal Area:</i>								
<i>Student Engagement and Achievement</i>								
<i>Aligned to FCS Performance Objective:</i>								
<i>Increase pathway awareness and completion</i>								

Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Increase education of students and parents about pathway opportunities, requirements, and benefits	Include pathway information sessions for 8 th grade students and parents during orientation held in March	Administration, Guidance Counselors, CTAE Teachers	Spring 2019 during orientation and registration	Numbers of course requests

	Continue to include pathway information in guidance conferences and student/parent information sessions specifically for current 9 th – 11 th grade students	Guidance counselors, Administrators	Spring 2019 implementation during student scheduling conferences and information nights	Observation, guidance and parent feedback Number of course requests Retention Rate in the pathway course
Initiative #2	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Build master schedule to minimize conflicts across “specialty” courses to maximize students completing pathways	Rebuild the master schedule to minimize conflicts across “specialty” courses to maximize students completing pathways	Krystin Glover, Guidance Counselors	Spring 2018 planning, implementation 2018-2019 school year, progress monitoring fall 2018	Student scheduling data in numbers of opportunities students lose due to schedule conflicts

	Continue to expand pathway opportunities for current pathway courses in high demand	Administration, Department chairs, CTAE teachers	Action Steps beginning Spring 2018 for pathway planning and scheduling, progress monitoring at the end of each school year	Student pathway completion data
	Add new pathway opportunities for students	Administration	2018 – 2019 school year planning for the 2019 - 2020 school year	Course requests interest
Initiative #3	Action Steps	Leader who will oversee the initiative, action steps & collect data	Dates for progress monitoring of Initiatives and action steps	Data the leader will collect
Professional learning for teachers about the requirements for the pathways available to students	Use Professional Learning opportunity to review Pathways and their design with faculty	Administrators, Guidance, Pathway Teachers	January PL Thursday Progress monitoring, post professional learning session	Teacher feedback, Student pathway completion data

School Improvement Goal # 3 of 3

School Improvement SMART Goal		2017	2018	2019	2020
Effective implementation of Connected Classroom devices using Classflow software	Actual	6	43%		
	Target		50%	80%	100%
<p><i>Aligned to FCS Goal Area:</i> Goal Area 4: <i>Digital Literacy and Integration</i></p>					
<p><i>Aligned to FCS Performance Objective:</i> Identify and define essential elements of digital literacy for faculty, staff, students and parents</p>					

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Initiative #1	Action Steps	Leader who will oversee the initiative and action steps & collect data	Dates for progress monitoring of initiatives and action steps	Data the leader will collect
Effective implementation of Connected Classroom devices using Classflow software	Additional training for connected classroom leaders with emphasis on Classflow software	Allen Leonard, FCBOE Instructional Technology Staff	May 2019	Completion of PL, reports from implementation
	Training of Administrators on Connected Classroom	Allen Leonard, FCBOE Instructional Technology Staff	Completed August 2018	Completion of PL, implementation of administrative tools
	Training of faculty in the use of Connected Classroom and Classflow software	CC Team, FCBOE Instructional Technology Staff	2018-2019 School Year	Completion of PL, implementation results